**ENVIRONMENTAL SCIENCE SYLLABUS**

**Callaway High School**

**2018-2019**

**Instructor: School: Callaway High**

**Satomi Morgan 221 Whitfield Road**

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 **Tutoring hours: Mon. & Wed. 3:30 - 4:30**

**Information about the Course:**

Environmental Science is a year-long course that explores the interrelationships of the natural world as well as their issues and solutions. This course will integrate the study of many components of our environment, including how humans impact and change our planet. The major topics that will be discussed in this course: flow of energy and cycling of matter, stability and change in ecosystems, energy resources, human impact on natural resources, human population. Each of these topics will have a district wide common assessment. This course will promote student awareness and understanding of practical everyday problems that affect their lives. Students are expected to participate in discussions, labs and activities as well as complete all assignments.

**Class Rules:**

Be positive and patient

Be polite and respectful of each other

Be prepared to follow instructions the first time they are given

Be productive and have a purpose

Be prompt and punctual

Keep your cell phone put away at all times unless granted permissions

\*\*All other school rules apply in this classroom

\*\*\*\***Consequences of Failure to Follow Class Rules**:

 1. Verbal Warning             2.  Student/Teacher conference

 3.  Parent Contact              4. Teacher assigned detention

 5.  Discipline Referral\*\* (See CHS planner for more info)

**Absences:**Per the Troup County Board Policy, more than SEVEN unexcused absences during the course will result in the loss of credit regardless of the grade. Attendance may be “made up” during one of 12 Saturday attendance recovery sessions.

**Missed assignments**: All missed work due to absences is the responsibility of the student. It is the student’s responsibility to contact the teacher about missed work/tests. Work missed due to absences will receive an automatic grade of ZERO until it is made-up. It is the student’s responsibility to inquire about make up guidelines within 5 days of returning from an absence (this includes ISS and OSS).

**Required Classroom Materials:**

1. Notebook (3” three ring binder)
2. Pencils and/or Pens (blue or black ink only). Red ink for grading papers and vocabulary. You must have a pencil for test days because of Scantrons. You might also like to have an eraser for corrections.
3. Notebook dividers (at least 5)
4. Colored Pencils and a handheld covered pencil sharpener as room sharpener eats colored pencils
5. Set of highlighters (not mandatory, but recommended)

**Grading Policy:**

Grading information is based on policy made by Troup County Curriculum Director and/or the administration of Callaway High School. In Infinite Campus, Parents will have immediate access to All Grades as soon as teachers post to Infinite Campus grade book.

Final grades are calculated as the sum of 80% of the average of the two semesters and 20% of the grade earned on the final exam.  The daily grading system consists of three types of learning tasks and will be determined as follows:

Grades will be assigned based on tests, class work, homework, projects, and labs.

* 1. Major Grades 40%
	2. Minor Grades 40%
	3. Feedback 0%
	4. Final Exam 20%

**Grading Policy Details**

1. Major Assessments - 40% (may include:  unit tests, mid unit tests, benchmarks, major projects, essays, performance tasks, unit notebook check, etc.)
2. Minor Assessments - 40% (may include:  homework, quizzes, minor projects, minor writing assignments, vocabulary quizzes, etc.) All minor assessments must be turned in no later than 72 hours of assignment date. All other work turned in after, will receive a zero.
3. Feedback - 0% (may include:  homework, classwork, participation, etc.)  Feedback is formative assessment and includes commentary designed to improve student performance.
4. Final Exam - 20%   (Final exam may replace lowest grade)

**Notebook expectations:**

You must keep a notebook in this class. In this notebook you will take notes on important information (PowerPoints/Notes will be made available on the website), keep handouts and info that I give you (this includes content maps), and keep returned work. The notebook will be evaluated at least once per unit (5 units) in the form of a notebook check or quiz.

**Hall Passes:** These will be issued on an emergency basis. You must fill out your planner before approaching teacher. There will be absolutely **NO** hall passes out of this room on any paper other than your planner. Time is short, and we have to use all of it. You should use the restroom in between classes or at lunch. **I understood and agree to the contents of this contract (syllabus). I take full responsibility for my own learning, cooperation, behavior and attendance in this class.**

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**Student Signature Date**

**As parent(s) (guardian), I (we) have read and understand the Environmental Science Syllabus for 2018-2019. We understand that all classroom expectations will be strictly enforced.**

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**Parent Signature Date**

**Parent email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent phone number(s) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**DUE---Tuesday, August 14th, 2018**